



|                |            |  |               |                 |                  |
|----------------|------------|--|---------------|-----------------|------------------|
| <b>3EI2-01</b> | <b>BSC</b> | <b>Advance Engineering Mathematics-I</b> | <b>MM:150</b> | <b>3L:0T:0P</b> | <b>3 credits</b> |
|----------------|------------|--|---------------|-----------------|------------------|

|  |
|--|
| <b>Numerical Methods – 1: (10 lectures)</b>  |
| Finite differences, Relation between operators, Interpolation using Newton's forward and backward difference formulae. Gauss's forward and backward interpolation formulae. Stirling's Formulae. Interpolation with unequal intervals: Newton's divided difference and Lagrange's formulae.<br><br>Numerical Differentiation, Numerical integration: Trapezoidal rule and Simpson's 1/3rd and 3/8 rules. |
| <b>Numerical Methods – 2: ( 8 lectures)</b>  |
| Numerical solution of ordinary differential equations: Taylor's series, Euler and modified Euler's methods. Runge- Kutta method of fourth order for solving first and second order equations. Milne's and Adam's predictor-corrector methods.<br><br>Solution of polynomial and transcendental equations-Bisection method, Newton-Raphson method and Regula-Falsi method.                                |
| <b>Laplace Transform: (10 lectures)</b>  |
| Definition and existence of Laplace transform, Properties of Laplace Transform and formulae, Unit Step function, Dirac Delta function, Heaviside function, Laplace transform of periodic functions. Finding inverse Laplace transform by different methods, convolution theorem. Evaluation of integrals by Laplace transform, solving ODEs by Laplace transforms method.                                |
| <b>Fourier Transform: (7 lectures)</b>   |
| Fourier Complex, Sine and Cosine transform, properties and formulae, inverse Fourier transforms, Convolution theorem, application of Fourier transforms to partial ordinary differential equation (One dimensional heat and wave equations only).  |
| <b>Z-Transform: (5 lectures)</b>   |
| Definition, properties and formulae, Convolution theorem, inverse Z-transform, application of Z-transform to difference equation.  |



|                     |      |                            |        |          |          |
|---------------------|------|----------------------------|--------|----------|----------|
| 3EI1-02/<br>4EI1-02 | HSMC | Technical<br>Communication | MM:100 | 2L:0T:0P | 2 credit |
|---------------------|------|----------------------------|--------|----------|----------|

| SN |   | Hours |
|----|---|-------|
| 1  | <b>Vocabulary Building.</b><br>Concept of Word Formation. Affixes. Synonyms and Antonyms.                                   | 5     |
| 2  | <b>Grammar</b><br>Words and Sentences. Verbs and Tenses. Questions and Question Tags. The Infinitive and the '...ing' form. | 5     |
| 3  | <b>Grammar</b><br>Nouns and Articles. Determiners. Adjectives and Adverbs. Relative clauses.                                | 5     |
| 4  | <b>Identifying Common Errors in Writing</b><br>Subject- Verb Agreement. Noun-Pronoun Agreement. Articles. Prepositions.     | 5     |
| 5  | <b>Composition</b><br>Précis Writing. Essay Writing. Comprehension of Passage.  | 5     |



|                             |             |  |               |                 |                 |
|-----------------------------|-------------|--|---------------|-----------------|-----------------|
| <b>3EI1-03/<br/>4EI1-03</b> | <b>HSMC</b> | <b>Managerial Economics<br/>And Financial Accounting</b> | <b>MM:100</b> | <b>2L:0T:0P</b> | <b>2 credit</b> |
|-----------------------------|-------------|--|---------------|-----------------|-----------------|

### Syllabus

|  |
|--|
| 1) Basic economic concepts-  |
| Meaning, nature and scope of economics, deductive vs inductive methods, static and dynamics, Economic problems: scarcity and choice, circular flow of economic activity, national income-concepts and measurement.   |
| 2) Demand and Supply analysis-   |
| Demand-types of demand, determinants of demand, demand function, elasticity of demand, demand forecasting –purpose, determinants and methods, Supply-determinants of supply, supply function, elasticity of supply.  |
| 3) Production and Cost analysis-   |
| Theory of production- production function, law of variable proportions, laws of returns to scale, production optimization, least cost combination of inputs, isoquants. Cost concepts-explicit and implicit cost, fixed and variable cost, opportunity cost, sunk costs, cost function, cost curves, cost and output decisions, cost estimation. |
| 4) Market structure and pricing theory-  |
| Perfect competition, Monopoly, Monopolistic competition, Oligopoly.  |
| 5) Financial statement analysis-   |
| Balance sheet and related concepts, profit and loss statement and related concepts, financial ratio analysis, cash-flow analysis, funds-flow analysis, comparative financial statement, analysis and interpretation of financial statements, capital budgeting techniques.   |

|                |            |                                  |               |                 |                  |
|----------------|------------|----------------------------------|---------------|-----------------|------------------|
| <b>3EI4-04</b> | <b>PCC</b> | <b>Digital System<br/>Design</b> | <b>MM:150</b> | <b>3L:0T:0P</b> | <b>3 credits</b> |
|----------------|------------|----------------------------------|---------------|-----------------|------------------|

### Syllabus

|   |
|---|
| Logic Simplification and Combinational Logic Design: Review of Boolean Algebra and De Morgan's Theorem, SOP & POS forms, Canonical forms, Karnaugh maps up to 6 variables, Binary codes, Code Conversion. |
| MSI devices like Comparators, Multiplexers, Encoder, Decoder, Driver & Multiplexed Display, Half and Full Adders, Subtractors, Serial and Parallel Adders, BCD Adder, Barrel shifter and ALU              |



Sequential Logic Design: Building blocks like S-R, JK and Master-Slave JK FF, Edge triggered FF, Ripple and Synchronous counters, Shift registers, Finite state machines, Design of Synchronous FSM, Algorithmic State Machines charts. Designing synchronous circuits like Pulse train generator, Pseudo Random Binary Sequence generator, Clock generation.

Logic Families and Semiconductor Memories: TTL NAND gate, Specifications, Noise margin, Propagation delay, fan-in, fan-out, Tristate TTL, ECL, CMOS families and their interfacing, memory elements, Concept of Programmable logic devices like FPGA. Logic implementation using programmable devices.

VLSI Design flow: Design entry: Schematic, FSM & HDL, different modeling styles in VHDL, Data types and objects, Dataflow, Behavioral and Structural Modeling, Synthesis and Simulation VHDL constructs and codes for combinational and sequential circuits.

**Course Outcome:**

| Course Code | Course Name           | Course Outcome | Details   |
|-------------|-----------------------|----------------|---|
| 3EI4-04     | Digital System Design | CO 1           | Develop the understanding of number system and its application in digital electronics.  |
|             |                       | CO 2           | Development and analysis of K-map to solve the Boolean function to the simplest form for the implementation of compact digital circuits.                            |
|             |                       | CO 3           | Design various combinational and sequential circuits using various metrics: switching speed, throughput/latency, gate count and area, energy dissipation and power. |
|             |                       | CO 4           | Understanding Interfacing between digital circuits and analog component using Analog to Digital Converter (ADC), Digital to Analog Converter (DAC) etc.             |
|             |                       | CO 5           | Design and implement semiconductor memories, programmable logic devices (PLDs) and field programmable gate arrays (FPGA) in digital electronics.                    |

**CO-PO Mapping:**



## RAJASTHAN TECHNICAL UNIVERSITY, KOTA

| Subject                                      | Course Outcomes | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|--|-----------------|------|------|------|------|------|------|------|------|------|-------|-------|-------|
| <b>3EI4-04<br/>Digital System<br/>Design</b> | <b>CO 1</b>     | 3    | 2    | 2    | 1    |      | 1    |      |      |      |       |       |       |
|  | <b>CO 2</b>     | 3    | 2    | 3    | 2    |      |      |      |      |      |       |       |       |
|  | <b>CO 3</b>     | 2    | 2    | 3    | 1    | 1    |      |      |      |      |       |       |       |
|  | <b>CO 4</b>     | 3    | 2    | 1    | 1    | 1    |      |      |      |      |       |       |       |
|  | <b>CO 5</b>     | 2    | 1    | 3    | 1    | 1    |      |      |      |      |       |       |       |

**3: Strongly**

**2: Moderate**

**1: Weak**

### Lecture Plan:

| Lecture No. | Content to be taught  |
|-------------|---|
| Lecture 1   | Zero Lecture  |
| Lecture 2   | Review of Boolean Algebra                                     |
| Lecture 3   | DeMorgan's Theorem, SOP & POS forms,                          |
| Lecture 4   | Problem of SOP and POS forms of boolean functions.            |
| Lecture 5   | Simplification of karnaugh map up to 6 variables              |
| Lecture 6   | Simplification of karnaugh map up to 6 variables              |
| Lecture 7   | Simplification of karnaugh map up to 6 variables              |
| Lecture 8   | Binary codes and code conversion                              |
| Lecture 9   | Binary codes and code conversion                              |
| Lecture 10  | Encoder, Decoder  |
| Lecture 11  | Half and Full Adders, Subtractors, Serial and Parallel Adders |
| Lecture 12  | BCD Adder, Barrel shifter                                     |



## RAJASTHAN TECHNICAL UNIVERSITY, KOTA

|            |   |
|------------|---|
| Lecture 13 | S-R FF, edge triggered and level triggered  |
| Lecture 14 | D and J-K FF  |
| Lecture 15 | Master-Slave JK FF and T FF   |
| Lecture 16 | Ripple and Synchronous counters   |
| Lecture 17 | Other type of counters  |
| Lecture 18 | Shift registers, Finite state machines, Asynchronous FSM  |
| Lecture 19 | Design of synchronous FSM   |
| Lecture 20 | Design of synchronous FSM   |
| Lecture 21 | Design of synchronous FSM   |
| Lecture 22 | Designing synchronous circuits (pulse train generator, pseudo random binary sequence generator, clock generation) |
| Lecture 23 | TTL NAND gate, specifications, noise margin, propagation delay, fan-in, fan-out                                   |
| Lecture 24 | TTL NAND gate   |
| Lecture 25 | Tristate TTL, ECL   |
| Lecture 26 | CMOS families and their interfacing   |
| Lecture 27 | CMOS families and their interfacing   |
| Lecture 28 | Read-Only Memory, Random Access Memory  |
| Lecture 29 | Programmable Logic Arrays (PLA)   |
| Lecture 30 | Programmable Array Logic (PAL),   |
| Lecture 31 | Field Programmable Gate Array (FPGA)  |
| Lecture 32 | Combinational PLD-Based State Machines,   |
| Lecture 33 | State Machines on a Chip  |
| Lecture 34 | Schematic, FSM & HDL  |
| Lecture 35 | Different modeling styles in VHDL   |
| Lecture 36 | Data types and objects, Data flow   |
| Lecture 37 | Behavioral and Structural Modeling  |



|            |  |
|------------|--|
| Lecture 38 | Behavioral and Structural Modeling   |
| Lecture 39 | Simulation VHDL constructs and codes for combinational and sequential circuits |
| Lecture 40 | Simulation VHDL constructs and codes for combinational and sequential circuits |

**Content delivery method:**

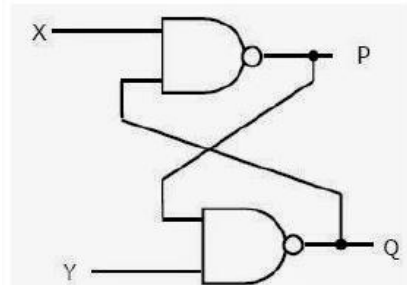
1. Chalk and Duster
2. PPT
3. Hand-outs

**Sample Assignments:**

|                     |  |
|---------------------|--|
| <b>Assignment 1</b> | <p><b>Q1.</b> Using K-maps, find the minimal Boolean expression of the following SOP and POS representations.</p> <p>a. <math>f(w,x,y,z) = \Sigma (7,13,14,15)</math></p> <p>b. <math>f(w,x,y,z) = \Sigma (1,3,4,6,9,11,14,15)</math></p> <p>c. <math>f(w,x,y,z) = \Pi(1,4,5,6,11,12,13,14,15)</math></p> <p>d. <math>f(w,x,y,z) = \Sigma (1,3,4,5,7,8,9,11,15)</math></p> <p>e. <math>f(w,x,y,z) = \Pi (0,4,5,7,8,9,13,15)</math></p> |
|                     | <p><b>Q2.</b> Find the function <math>h(a,b,c,d)</math> such that <math>f = f^d</math>.</p> <p><math>f(a,b,c,d) = a \cdot b \cdot c + (a \cdot c + b) \cdot d + h(a,b,c,d)</math></p>  |
|                     | <p><b>Q3.</b> Using K-maps of the functions <math>f_1</math> and <math>f_2</math>, find the following: (provide the canonical form expression and simplify)</p> <p>a. <math>T_1 = f_1 \cdot f_2</math></p> <p>b. <math>T_2 = f_1 + f_2</math></p> <p>c. <math>T_3 = f_1 \oplus f_2</math></p> <p>where <math>f_1(w,x,y,z) = \Sigma (0,2,4,9,12,15)</math>, <math>f_2(w,x,y,z) = \Sigma (1,2,4,5,12,13)</math></p>                      |
| <b>Assignment 2</b> | <p><b>Q1.</b> Draw the state diagram of a serial adder.</p>  |
|                     | <p><b>Q2.</b> In the following circuit, given binary values were applied to the</p> <p style="text-align: center;">Inputs X and Y inputs of the NAND latch shown in the figure.</p>  |

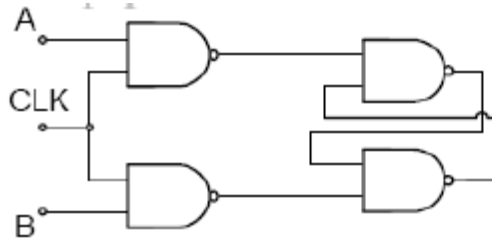
X =

0, Y = 1; X = 0, Y = 0; X = 1, Y = 1. Find out the corresponding stable output P, Q.



**Q3.** When the race around condition will occur in the circuit given

Below:







|                |            |                              |               |                 |                  |
|----------------|------------|------------------------------|---------------|-----------------|------------------|
| <b>3EI4-05</b> | <b>PCC</b> | <b>Signals &amp; Systems</b> | <b>MM:150</b> | <b>3L:0T:0P</b> | <b>3 credits</b> |
|----------------|------------|------------------------------|---------------|-----------------|------------------|

### Syllabus

|   |
|---|
| <p>Energy and power signals, continuous and discrete time signals, continuous and discrete amplitude signals. System properties: linearity: additivity and homogeneity, shift-invariance, causality, stability, realizability.</p>  |
| <p>Linear shift-invariant (LSI) systems, impulse response and step response, convolution, input output behavior with aperiodic convergent inputs. Characterization of causality and stability of linear shift-invariant systems. System representation through differential equations and difference equations</p>  |
| <p>Periodic and semi-periodic inputs to an LSI system, the notion of a frequency response and its relation to the impulse response, Fourier series representation, the Fourier Transform, convolution/multiplication and their effect in the frequency domain, magnitude and phase response, Fourier domain duality. The Discrete-Time Fourier Transform (DTFT) and the Discrete Fourier Transform (DFT). Parseval's Theorem. The idea of signal space and orthogonal bases</p> |
| <p>The Laplace Transform, notion of eigen functions of LSI systems, a basis of eigen functions, region of convergence, poles and zeros of system, Laplace domain analysis, solution to differential equations and system behavior.</p>  |
| <p>The z-Transform for discrete time signals and systems- eigen functions, region of convergence, z-domain analysis.</p>  |
| <p>State-space analysis and multi-input, multi-output representation. The state-transition matrix and its role. The Sampling Theorem and its implications- Spectra of sampled signals.</p>  |
| <p>Reconstruction: ideal interpolator, zero-order hold, first-order hold, and so on. Aliasing and its effects. Relation between continuous and discrete time systems.</p>   |



**Course Outcome:**

| Course Code | Course Name       | Course Outcome | Details   |
|-------------|-------------------|----------------|---|
| 3EI4-05     | Signals & Systems | CO 1           | Analyze different types of signals and system properties  |
|             |                   | CO 2           | Represent continuous and discrete systems in time and frequency domain using different transforms |
|             |                   | CO 3           | Investigate whether the system is stable.   |
|             |                   | CO 4           | Sampling and reconstruction of a signal.  |
|             |                   | CO 5           | Acquire an understanding of MIMO systems  |

**CO-PO Mapping:**

| Subject                      | Course Outcomes | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|------------------------------|-----------------|------|------|------|------|------|------|------|------|------|-------|-------|-------|
| 3EI4-05<br>Signals & Systems | CO 1            | 3    | 3    | 1    | 2    | 2    |      |      | 1    |      |       |       | 2     |
|                              | CO 2            | 3    | 1    |      | 2    | 3    |      |      | 1    |      |       |       | 2     |
|                              | CO 3            | 3    | 2    | 2    | 3    |      |      |      |      |      |       |       | 2     |
|                              | CO 4            | 3    | 2    | 3    | 3    | 1    |      |      |      |      |       |       |       |
|                              | CO 5            | 3    | 2    | 2    | 3    | 1    |      |      | 2    |      |       |       | 1     |

**3: Strongly**

**2: Moderate**

**1: Weak**

**Lecture Plan:**

| Lecture No. | Content to be taught                                     |
|-------------|--|
| Lecture 1   | Zero Lecture   |
| Lecture 2   | Energy signals power signals                             |
| Lecture 3   | Continuous and discrete time signals                     |
| Lecture 4   | Continuous amplitude signals                             |
| Lecture 5   | and discrete amplitude signals                           |
| Lecture 6   | System properties: linearity: additivity and homogeneity |



## RAJASTHAN TECHNICAL UNIVERSITY, KOTA

|            |  |
|------------|--|
| Lecture 7  | shift-invariance, causality  |
| Lecture 8  | stability, realizability.  |
| Lecture 9  | Linear shift-invariant (LSI) systems   |
| Lecture 10 | impulse response   |
| Lecture 11 | Step response  |
| Lecture 12 | Convolution.   |
| Lecture 13 | Input output behavior with aperiodic convergent inputs                           |
| Lecture 14 | Characterization of causality and stability of linear shift-invariant systems.   |
| Lecture 15 | System representation through differential equations and difference equations.   |
| Lecture 16 | Characterization of causality and stability of linear shift-invariant systems.   |
| Lecture 17 | System representation through differential equations and difference equations.   |
| Lecture 18 | Periodic and semi-periodic inputs to an LSI system                               |
| Lecture 19 | The notion of a frequency response.  |
| Lecture 20 | Its relation to the impulse response   |
| Lecture 21 | Fourier series representation  |
| Lecture 22 | Fourier Transform  |
| Lecture 23 | Convolution/multiplication and their effect in the frequency domain              |
| Lecture 24 | Magnitude and phase response   |
| Lecture 25 | Fourier domain duality.  |
| Lecture 26 | The Discrete-Time Fourier Transform (DTFT) and Discrete Fourier Transform (DFT). |
| Lecture 27 | Parseval's Theorem. The idea of signal space and orthogonal bases                |
| Lecture 28 | The Laplace Transform  |
| Lecture 29 | Notion of eigen functions of LSI systems   |
| Lecture 30 | A basis of eigen functions, region of convergence                                |
| Lecture 31 | Poles and zeros of system, Laplace domain analysis,                              |
| Lecture 32 | Solution to differential equations and system behavior.                          |



|            |  |
|------------|--|
| Lecture 33 | The z-Transform for discrete time signals and systems- eigen functions,          |
| Lecture 34 | Region of convergence, z-domain analysis.  |
| Lecture 35 | State-space analysis and multi-input, multi-output representation.               |
| Lecture 36 | The state-transition matrix and its role.  |
| Lecture 37 | The Sampling Theorem and its implications- Spectra of sampled signals.           |
| Lecture 38 | Reconstruction: ideal interpolator, zero-order hold, first-order hold, and so on |
| Lecture 39 | Aliasing and its effects.  |
| Lecture 40 | Relation between continuous and discrete time systems.                           |

**Content delivery method:**

1. Chalk and Duster
2. PPT
3. Animation
4. Hand-outs

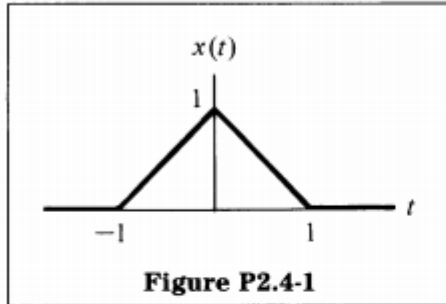
**Assignments:**



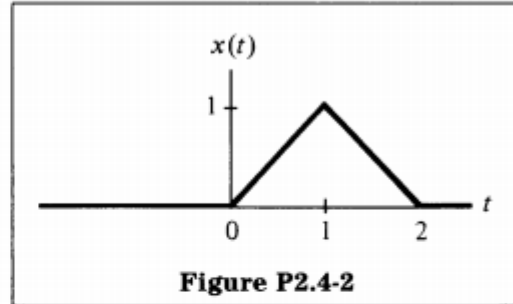
Assignment

For each of the following signals, determine whether it is even, odd, or neither.

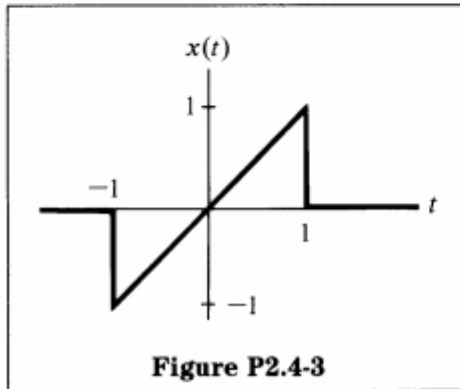
(a)



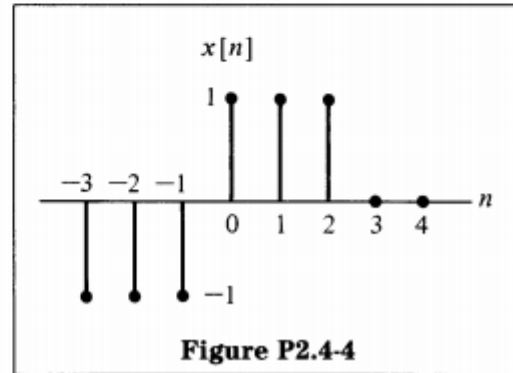
(b)



(c)



(d)



Q1.



Evaluate the following sums:

(a)  $\sum_{n=0}^5 2 \left(\frac{3}{a}\right)^n$

(b)  $\sum_{n=2}^6 b^n$

(c)  $\sum_{n=0}^{\infty} \left(\frac{2}{3}\right)^{2n}$

*Hint:* Convert each sum to the form

$$C \sum_{n=0}^{N-1} \alpha^n = S_N \quad \text{or} \quad C \sum_{n=0}^{\infty} \alpha^n = S_{\infty}$$

and use the formulas

$$S_N = C \left( \frac{1 - \alpha^N}{1 - \alpha} \right), \quad S_{\infty} = \frac{C}{1 - \alpha} \quad \text{for } |\alpha| < 1$$

**Q2.**

The first-order difference equation  $y[n] - ay[n - 1] = x[n]$ ,  $0 < a < 1$ , describes a particular discrete-time system initially at rest.

(a) Verify that the impulse response  $h[n]$  for this system is  $h[n] = a^n u[n]$ .

(b) Is the system

- (i) memoryless?
- (ii) causal?
- (iii) stable?

Clearly state your reasoning.

(c) Is this system stable if  $|a| > 1$ ?

**Q3.**

**Assignment**

Consider a discrete-time system with impulse response

$$h[n] = \left(\frac{1}{2}\right)^n u[n]$$

Determine the response to each of the following inputs:

(a)  $x[n] = (-1)^n = e^{j\pi n}$  for all  $n$

(b)  $x[n] = e^{j(\pi n/4)}$  for all  $n$

(c)  $x[n] = \cos\left(\frac{\pi n}{4} + \frac{\pi}{8}\right)$  for all  $n$

**Q1.**

Consider two specific periodic sequences  $\hat{x}[n]$  and  $\hat{y}[n]$ .  $\hat{x}[n]$  has period  $N$  and  $\hat{y}[n]$  has period  $M$ . The sequence  $\hat{w}[n]$  is defined as  $\hat{w}[n] = \hat{x}[n] + \hat{y}[n]$ .

(a) Show that  $\hat{w}[n]$  is periodic with period  $MN$ .

(b) Since  $\hat{x}[n]$  has period  $N$ , its discrete Fourier series coefficients  $a_k$  also have period  $N$ . Similarly, since  $\hat{y}[n]$  has period  $M$ , its discrete Fourier series coefficients  $b_k$  also have period  $M$ . The discrete Fourier series coefficients of  $\hat{w}[n]$ ,  $c_k$ , have period  $MN$ . Determine  $c_k$  in terms of  $a_k$  and  $b_k$ .

**Q2.**

The sequence  $x[n] = (-1)^n$  is obtained by sampling the continuous-time sinusoidal signal  $x(t) = \cos \omega_0 t$  at 1-ms intervals, i.e.,

$$\cos(\omega_0 n T) = (-1)^n, \quad T = 10^{-3} \text{ s}$$

Determine three *distinct* possible values of  $\omega_0$ .

**Q3.**



|                |            |                       |               |                 |                  |
|----------------|------------|-----------------------|---------------|-----------------|------------------|
| <b>3EI4-06</b> | <b>PCC</b> | <b>Network Theory</b> | <b>MM:200</b> | <b>3L:1T:0P</b> | <b>4 credits</b> |
|----------------|------------|-----------------------|---------------|-----------------|------------------|

**Syllabus**

|   |
|---|
| Node and Mesh Analysis, matrix approach of network containing voltage and current sources, and reactances, source transformation and duality.   |
| Network theorems: Superposition, reciprocity, Thevenin's, Norton's, Maximum power Transfer, compensation and Tallegen's theorem as applied to AC. circuits.   |
| Trigonometric and exponential Fourier series: Discrete spectra and symmetry of waveform, steady state response of a network to non-sinusoidal periodic inputs, power factor, effective values, Fourier transform and continuous spectra, three phase unbalanced circuit and power calculation.  |
| Laplace transforms and properties: Partial fractions, singularity functions, waveform synthesis, analysis of RC, RL, and RLC networks with and without initial conditions with Laplace transforms evaluation of initial conditions..  |
| Transient behavior, concept of complex frequency, Driving points and transfer functions poles and zeros of immittance function, their properties, sinusoidal response from pole-zero locations, convolution theorem and Two four port network and interconnections, Behaviors of series and parallel resonant circuits, Introduction to band pass, low pass, high pass and band reject filters. |

**Course Outcome:**

| Course Code    | Course Name           | Course Outcome | Details  |
|----------------|-----------------------|----------------|--|
| <b>3EI4-06</b> | <b>Network Theory</b> | <b>CO 1</b>    | Apply the basic circuit law and simplify the network using network theorems  |
|                |                       | <b>CO 2</b>    | Appreciate the frequency domain techniques in different applications.        |
|                |                       | <b>CO 3</b>    | Apply Laplace Transform for steady state and transient analysis              |
|                |                       | <b>CO 4</b>    | Evaluate transient response and two-port network parameters                  |
|                |                       | <b>CO 5</b>    | Analyze the series resonant and parallel resonant circuit and design filters |

**CO-PO Mapping:**

| Subject | Course Outcomes | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|---------|-----------------|------|------|------|------|------|------|------|------|------|-------|-------|-------|
|         | <b>CO 1</b>     | 3    | 2    |      | 3    | 2    |      |      |      |      |       |       |       |





## RAJASTHAN TECHNICAL UNIVERSITY, KOTA

|                                   |             |   |   |   |   |   |  |  |  |  |  |  |   |
|-----------------------------------|-------------|---|---|---|---|---|--|--|--|--|--|--|---|
| <b>3EI4-06<br/>Network Theory</b> | <b>CO 2</b> | 3 | 3 | 1 | 2 | 2 |  |  |  |  |  |  | 1 |
|                                   | <b>CO 3</b> | 3 | 2 | 2 |   | 2 |  |  |  |  |  |  | 1 |
|                                   | <b>CO 4</b> | 2 | 3 | 2 | 2 | 1 |  |  |  |  |  |  |   |
|                                   | <b>CO 5</b> | 2 | 3 | 3 | 2 | 1 |  |  |  |  |  |  |   |

**3: Strongly**

**2: Moderate**

**1: Weak**

### Lecture Plan:

| Lecture No. | Content to be taught  |
|-------------|---|
| Lecture 1   | Overview of Network Theory and its significance   |
| Lecture 2   | Node and Mesh Analysis  |
| Lecture 3   | matrix approach of network containing voltage and current sources and reactances                                  |
| Lecture 4   | source transformation and duality   |
| Lecture 5   | Network theorems: Superposition and reciprocity   |
| Lecture 6   | Thevenin's and Norton's theorem   |
| Lecture 7   | Maximum power Transfer theorem  |
| Lecture 8   | compensation and Tallegen's theorem as applied to AC. Circuits  |
| Lecture 9   | Trigonometric and exponential Fourier series  |
| Lecture 10  | Fourier series: Discrete spectra and symmetry of waveform   |
| Lecture 11  | Steady state response of a network to non-sinusoidal periodic inputs  |
| Lecture 12  | power factor and effective values   |
| Lecture 13  | Fourier transform and continuous spectra  |
| Lecture 14  | three phase unbalanced circuit and power calculation  |
| Lecture 15  | three phase unbalanced circuit and power calculation  |
| Lecture 16  | Laplace transforms  |
| Lecture 17  | Laplace transforms  |
| Lecture 18  | Laplace transforms properties: Partial fractions  |
| Lecture 19  | singularity functions and waveform synthesis  |
| Lecture 20  | analysis of RC networks   |
| Lecture 21  | analysis of RL networks   |
| Lecture 22  | analysis of RLC networks  |
| Lecture 23  | Analysis of networks with and without initial conditions  |
| Lecture 24  | Analysis of networks with and without initial conditions  |
| Lecture 25  | Analysis of networks with and without initial conditions with lapalace transforms evaluation                      |
| Lecture 26  | Analysis of networks with and without initial conditions with lapalace transforms evaluation of initial condition |
| Lecture 27  | Transient behavior  |



|            |  |
|------------|--|
| Lecture 28 | concept of complex frequency   |
| Lecture 29 | Driving points and transfer functions poles and zeros of immittance function                   |
| Lecture 30 | Driving points and transfer functions poles and zeros of immittance function: their properties |
| Lecture 31 | sinusoidal response from pole-zero locations   |
| Lecture 32 | sinusoidal response from pole-zero locations   |
| Lecture 33 | convolution theorem  |
| Lecture 34 | sinusoidal response from pole-zero locations   |
| Lecture 35 | Two four port network and interconnections   |
| Lecture 36 | Two four port network and interconnections   |
| Lecture 37 | Behaviors of series and parallel resonant circuits   |
| Lecture 38 | Introduction to band pass and low pass   |
| Lecture 39 | Introduction to high pass and reject filters   |
| Lecture 40 | Spill over class   |

**Content delivery method:**

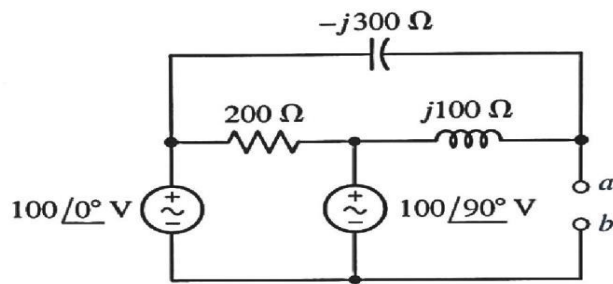
1. Chalk and Duster
2. PPT
3. Hand-outs

**Sample assignments:**

|  |  |
|--|--|
| <b>Assignment 1</b>  | <b>Q1.</b> Elaborate the significance of source transformation with relevant example   |
|  | <b>Q2.</b> State and prove time differentiation theorem in Laplace Transform   |
|  | <p><b>Q3.</b> Find the Thevenin equivalent of the network shown in figure. What power would be delivered to a load of 100 ohms at <i>a</i> and <i>b</i>?</p> |
| <b>Q4.</b> Calculate Thevenin equivalent circuit with respect to |  |



terminals  $a$  and  $b$



**Q5.** Derive transient current and voltage responses of sinusoidal driven RL and RC circuits.

**Q6.** Specify the restrictions on pole and zero locations for transfer functions and driving-point functions.



|                |            |                           |               |                 |                  |
|----------------|------------|---------------------------|---------------|-----------------|------------------|
| <b>3EI4-07</b> | <b>PCC</b> | <b>Electronic Devices</b> | <b>MM:200</b> | <b>3L:1T:0P</b> | <b>4 credits</b> |
|----------------|------------|---------------------------|---------------|-----------------|------------------|

### Syllabus

|   |
|---|
| Introduction to Semiconductor Physics: Introduction, Energy band gap structures of semiconductors, Classifications of semiconductors, Degenerate and non-degenerate semiconductors, Direct and indirect band gap semiconductors, Electronic properties of Silicon, Germanium, Compound Semiconductor, Gallium Arsenide, Gallium phosphide & Silicon carbide, Variation of semiconductor conductivity, resistance and bandgap with temperature and doping. Thermistors, Sensitors. |
| Review of Quantum Mechanics, Electrons in periodic Lattices, E-k diagrams. Energy bands in intrinsic and extrinsic silicon; Carrier transport: diffusion current, drift current, mobility and resistivity; sheet resistance, design of resistors.   |
| Generation and recombination of carriers; Poisson and continuity equation P-N junction characteristics, I-V characteristics, and small signal switching models; Avalanche breakdown, Zener diode, Schottky diode.   |
| Bipolar Junction Transistor, I-V characteristics, Ebers-Moll Model, MOS capacitor, C-V characteristics, MOSFET, I-V characteristics, and small signal models of MOS transistor, LED, photodiode and solar cell.   |
| Integrated circuit fabrication process: oxidation, diffusion, ion implantation, Photolithography, etching, chemical vapor deposition, sputtering, twin-tub CMOS process.  |

### Course Outcome:

| Course Code | Course Name        | Course Outcome | Details   |
|-------------|--------------------|----------------|---|
| 3EI4-07     | Electronic Devices | CO 1           | Understanding the semiconductor physics of the intrinsic, P and N materials.  |
|             |                    | CO 2           | Understanding the characteristics of current flow in a bipolar junction transistor and MOSFET.                          |
|             |                    | CO 3           | Understand and utilize the mathematical models of semiconductor junctions and MOS transistors for circuits and systems. |
|             |                    | CO 4           | Analyze the characteristics of different electronic devices such as Amplifiers, LEDs, Solar cells, etc.                 |
|             |                    | CO 5           | Theoretical as well as experimental understanding of Integrated circuit fabrication.                                    |



**CO-PO Mapping:**

| Subject                    | Course Outcomes | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|----------------------------|-----------------|------|------|------|------|------|------|------|------|------|-------|-------|-------|
| 3EI4-07 Electronic Devices | CO 1            | 3    | 1    |      | 2    | 1    | 1    |      |      |      |       |       |       |
|                            | CO 2            | 3    | 2    | 1    |      |      | 2    |      |      |      |       |       |       |
|                            | CO 3            | 2    | 1    |      | 2    |      | 1    | 2    |      |      |       |       |       |
|                            | CO 4            | 3    | 1    | 1    |      |      |      | 2    |      |      |       |       |       |
|                            | CO 5            | 3    | 1    | 1    | 1    | 1    |      |      |      |      |       |       | 2     |

**3: Strongly**

**2: Moderate**

**1: Weak**

**Lecture Plan:**

| Lecture No. | Content to be taught  |
|-------------|---|
| Lecture 1   | Zero Lecture  |
| Lecture 2   | Introduction to Semiconductor Physics   |
| Lecture 3   | Introduction to Semiconductor Physics   |
| Lecture 4   | Introduction to Semiconductor Physics   |
| Lecture 5   | Review of Quantum Mechanics   |
| Lecture 6   | Electrons in periodic Lattices  |
| Lecture 7   | E-k diagrams  |
| Lecture 8   | Energy bands in intrinsic and extrinsic silicon                               |
| Lecture 9   | Carrier transport: diffusion current, drift current, mobility and resistivity |
| Lecture 10  | Sheet resistance and design of resistors                                      |
| Lecture 11  | Generation and recombination of carriers                                      |
| Lecture 12  | Poisson and continuity equation   |
| Lecture 13  | P-N junction characteristics and their I-V characteristics                    |
| Lecture 14  | P-N junction characteristics and their I-V characteristics                    |



## RAJASTHAN TECHNICAL UNIVERSITY, KOTA

|            |  |
|------------|--|
| Lecture 15 | P-N junction small signal switching models |
| Lecture 16 | P-N junction small signal switching models |
| Lecture 17 | Avalanche breakdown                        |
| Lecture 18 | Zener diode and Schottky diode             |
| Lecture 19 | Basics of Bipolar Junction Transistor      |
| Lecture 20 | I-V characteristics of BJT                 |
| Lecture 21 | Ebers-Moll Model                           |
| Lecture 22 | MOS capacitor                              |
| Lecture 23 | MOS capacitor                              |
| Lecture 24 | C-V characteristics                        |
| Lecture 25 | Basics of MOSFET                           |
| Lecture 26 | Basics of MOSFET                           |
| Lecture 27 | I-V characteristics of MOSFET              |
| Lecture 28 | Small signal models of MOS transistor      |
| Lecture 29 | Small signal models of MOS transistor      |
| Lecture 30 | Light Emitting Diode                       |
| Lecture 31 | Photodiode and solar cell                  |
| Lecture 32 | Basics of Integrated Circuits              |
| Lecture 33 | Advancement in Integrated Circuits         |
| Lecture 34 | Oxidation, diffusion and ion implantation  |
| Lecture 35 | Photolithography and etching               |
| Lecture 36 | Chemical vapor deposition                  |
| Lecture 37 | Sputtering                                 |
| Lecture 38 | Twin-tub CMOS process                      |
| Lecture 39 | Spill over class                           |
| Lecture 40 | Spill over class                           |

### **Content delivery method:**



1. Chalk and Duster

- 2. PPT
- 3. Hand-outs

**Sample assignments:**

|                     |  |
|---------------------|--|
| <b>Assignment 1</b> | <b>Q1.</b> Investigates the input/output characteristics of various diodes?  |
|                     | <b>Q2.</b> Investigate the applications of various diodes?   |
|                     | <b>Q3.</b> A p-type sample of silicon has a resistivity of $5 \Omega\text{-cm}$ . In this sample, the hole mobility, $\mu_h$ , is $600 \text{ cm}^2/\text{V-s}$ and the electron mobility, $\mu_e$ , is $1600 \text{ cm}^2/\text{V-s}$ . Ohmic contacts are formed on the ends of the sample and a uniform electric field is imposed which results in a drift current density in the sample is $2 \times 10^3 \text{ A/cm}^2$ .<br>[1]. What are the hole and electron concentrations in this sample?<br>[2]. What are the hole and electron drift velocities under these conditions?<br>[3]. What is the magnitude of the electric field? |
| <b>Assignment 2</b> | <b>Q1.</b> Discuss the applications of Ebers-Moll Model.   |
|                     | <b>Q2.</b> Discuss different types of fabrication techniques.  |
|                     | <b>Q3.</b> Discuss various characteristics of CMOS transistor.   |



|         |     |                         |       |          |          |
|---------|-----|-------------------------|-------|----------|----------|
| 3EI4-21 | PCC | Electronics Devices Lab | MM:50 | 0L:0T:2P | 1 credit |
|---------|-----|-------------------------|-------|----------|----------|

### List of Experiments

| Sr. No. | Name of Experiment   |
|---------|--|
| 1.      | Study the following devices: (a) Analog & digital multimeters (b) Function/ Signal generators (c) Regulated d. c. power supplies (constant voltage and constant current operations) (d) Study of analog and digital CRO, measurement of time period, amplitude, frequency & phase angle using Lissajous figures. |
| 2.      | Plot V-I characteristic of P-N junction diode & calculate cut-in voltage, reverse Saturation current and static & dynamic resistances.   |
| 3.      | Plot the output waveform of half wave rectifier and effect of filters on waveform. Also calculate its ripple factor.   |
| 4.      | Study bridge rectifier and measure the effect of filter network on D.C. voltage output & ripple factor.  |
| 5.      | Plot and verify output waveforms of different clipper and clamper.   |
| 6.      | Plot V-I characteristic of Zener diode   |
| 7.      | Study of Zener diode as voltage regulator. Observe the effect of load changes and determine load limits of the voltage regulator   |
| 8.      | Plot input-output characteristics of BJT in CB, CC and CE configurations. Find their h-parameters.   |
| 9.      | Study of different biasing circuits of BJT amplifier and calculate its Q-point.  |
| 10.     | Plot frequency response of two stage RC coupled amplifier & calculate its bandwidth .  |
| 11.     | Plot input-output characteristics of field effect transistor and measure $I_{dss}$ and $V_p$ .   |
| 12.     | Plot frequency response curve for FET amplifier and calculate its gain bandwidth product.  |





**Course Outcome:**

| Course Code | Course Name            | Course Outcome | Details   |
|-------------|------------------------|----------------|---|
| 3EI4-21     | Electronic Devices Lab | CO 1           | Understand the characteristics of different Electronic Devices.   |
|             |                        | CO 2           | Verify the rectifier circuits using diodes and implement them using hardware.   |
|             |                        | CO 3           | Design various amplifiers like CE, CC, common source amplifiers and implement them using hardware and also observe their frequency responses                        |
|             |                        | CO 4           | Understand the construction, operation and characteristics of JFET and MOSFET, which can be used in the design of amplifiers.                                       |
|             |                        | CO 5           | Understand the need and requirements to obtain frequency response from a transistor so that Design of RF amplifiers and other high frequency amplifiers is feasible |

**CO-PO Mapping:**

| Subject                              | Course Outcomes | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|--------------------------------------|-----------------|------|------|------|------|------|------|------|------|------|-------|-------|-------|
| 3EI4-21<br>Electronic Devices<br>Lab | CO 1            | 3    | 2    | 3    | 2    | 1    |      |      |      |      |       |       | 1     |
|                                      | CO 2            | 2    | 3    | 1    | 3    | 3    |      |      |      |      |       |       | 2     |
|                                      | CO 3            | 2    | 1    | 2    | 3    | 3    |      |      |      |      |       |       |       |
|                                      | CO 4            | 3    | 2    | 3    | 2    | 2    |      |      |      |      |       |       | 1     |
|                                      | CO 5            | 3    | 2    | 1    | 2    | 2    |      |      |      |      |       |       |       |

**3: Strongly**

**2: Moderate**

**1: Weak**



|         |     |                           |       |          |          |
|---------|-----|---------------------------|-------|----------|----------|
| 3EI4-22 | PCC | Digital System Design Lab | MM:50 | 0L:0T:2P | 1 credit |
|---------|-----|---------------------------|-------|----------|----------|

### List of Experiments

| S. No.                                | Name of Experiment   |
|---------------------------------------|--|
| <b>Part A: Combinational Circuits</b> |  |
| 1.                                    | To verify the truth tables of logic gates: AND, OR, NOR, NAND, NOR, Ex-OR and Ex-NOR   |
| 2.                                    | To verify the truth table of OR, AND, NOR, Ex-OR, Ex-NOR logic gates realized using NAND & NOR gates.  |
| 3.                                    | To realize an SOP and POS expression.  |
| 4.                                    | To realize Half adder/ Subtractor & Full Adder/ Subtractor using NAND & NOR gates and to verify their truth tables   |
| 5.                                    | To realize a 4-bit ripple adder/ Subtractor using basic Half adder/ Subtractor & basic Full Adder/ Subtractor.   |
| 6.                                    | To design 4-to-1 multiplexer using basic gates and verify the truth table. Also verify the truth table of 8-to-1 multiplexer using IC  |
| 7.                                    | To design 1-to-4 demultiplexer using basic gates and verify the truth table. Also to construct 1-to-8 demultiplexer using blocks of 1-to-4 demultiplexer   |
| 8.                                    | To design 2x4 decoder using basic gates and verify the truth table. Also verify the truth table of 3x8 decoder using IC  |
| 9.                                    | Design & Realize a combinational circuit that will accept a 2421 BCD code and drive a TIL -312 seven-segment display   |
| <b>Part B: Sequential Circuits</b>    |  |
| 10.                                   | Using basic logic gates, realize the R-S, J-K and D-flip flops with and without clock signal and verify their truth table.   |
| 11.                                   | Construct a divide by 2, 4 & 8 asynchronous counter. Construct a 4-bit binary counter and ring counter for a particular output pattern using D flip flop.  |
| 12.                                   | Design and construct unidirectional shift register and verify the  |
| 13.                                   | Design and construct BCD ripple counter and verify the function.   |
| 14.                                   | Design and construct a 4 Bit Ring counter and verify the function  |
| 15.                                   | Perform input/output operations on parallel in/Parallel out and Serial in/Serial out registers using clock. Also exercise loading only one of multiple values into the register using multiplexer. |

**Note:** Minimum 6 experiments to be conducted from **Part-A** & 4 experiments to be conducted from **Part-B**.



**Course Outcome:**

| Course Code | Course Name               | Course Outcome | Details  |
|-------------|---------------------------|----------------|--|
| 3EI4-22     | Digital System Design Lab | CO 1           |  |
|             |                           | CO 2           | To minimize the complexity of digital logic circuits.                        |
|             |                           | CO 3           | To design and analyse combinational logic circuits.                          |
|             |                           | CO 4           | To design and analyse sequential logic circuits.                             |
|             |                           | CO 5           | Able to implement applications of combinational & sequential logic circuits. |

**CO-PO Mapping:**

| Subject                              | Course Outcomes | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|--------------------------------------|-----------------|------|------|------|------|------|------|------|------|------|-------|-------|-------|
| 3EI4-22<br>Digital System Design Lab | CO 1            | 3    | 3    | 1    |      |      |      |      |      |      |       |       | 1     |
|                                      | CO 2            | 3    | 3    | 2    | 1    | 1    |      |      |      |      |       |       | 1     |
|                                      | CO 3            | 3    | 3    | 3    | 2    | 3    | 1    |      |      |      |       |       | 2     |
|                                      | CO 4            | 3    | 3    | 3    | 2    | 3    | 1    |      |      |      |       |       | 2     |
|                                      | CO 5            | 3    | 3    | 3    | 3    | 3    | 3    |      |      |      |       |       | 3     |

**3: Strongly**

**2: Moderate**

**1: Weak**



|         |     |                       |       |          |          |
|---------|-----|-----------------------|-------|----------|----------|
| 3EI4-23 | PCC | Signal Processing Lab | MM:50 | 0L:0T:2P | 1 credit |
|---------|-----|-----------------------|-------|----------|----------|

**List of Experiments**

| Sr. No. | Name of Experiment (Simulate using MATLAB environment)   |
|---------|--|
| 1.      | Generation of continuous and discrete elementary signals (periodic and non periodic) using mathematical expression.  |
| 2.      | Generation of Continuous and Discrete Unit Step Signal.  |
| 3.      | Generation of Exponential and Ramp signals in Continuous & Discrete domain.  |
| 4.      | Continuous and discrete time Convolution (using basic definition).   |
| 5.      | Adding and subtracting two given signals. (Continuous as well as Discrete signals)   |
| 6.      | To generate uniform random numbers between (0, 1).   |
| 7.      | To generate a random binary wave.  |
| 8.      | To generate and verify random sequences with arbitrary distributions, means and variances for following:<br>(a) Rayleigh distribution<br>(b) Normal distributions: $N(0,1)$ .<br>(c) Gaussian distributions: $N(m, x)$ |
| 9.      | To plot the probability density functions. Find mean and variance for the above distributions  |

**Course Outcome:**

| Course Code | Course Name           | Course Outcome | Details  |
|-------------|-----------------------|----------------|--|
| 3EI4-23     | Signal Processing Lab | CO 1           | Able to generate different Continuous and Discrete time signals.                       |
|             |                       | CO 2           | Understand the basics of signals and different operations on signals.                  |
|             |                       | CO 3           | Develop simple algorithms for signal processing and test them using MATLAB             |
|             |                       | CO 4           | Able to generate the random signals having different distributions, mean and variance. |
|             |                       | CO 5           | Design and conduct experiments, interpret and analyse data and report results.         |



**CO-PO Mapping:**

| Subject                          | Course Outcomes | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 |
|----------------------------------|-----------------|------|------|------|------|------|------|------|------|------|-------|-------|-------|
| 3EI4-23<br>Signal Processing Lab | CO 1            | 2    |      | 1    |      | 2    |      |      |      |      |       |       |       |
|                                  | CO 2            | 3    |      | 1    |      |      |      |      |      |      |       |       |       |
|                                  | CO 3            | 1    | 2    | 3    | 1    | 3    |      |      |      |      |       |       |       |
|                                  | CO 4            | 2    | 1    | 1    |      | 2    |      |      |      |      |       |       |       |
|                                  | CO 5            | 1    | 1    | 2    | 2    | 2    |      |      |      |      |       |       |       |

**3: Strongly**

**2: Moderate**

**1: Weak**



|                |            |                                       |              |                 |                 |
|----------------|------------|---------------------------------------|--------------|-----------------|-----------------|
| <b>3EI3-24</b> | <b>ESC</b> | <b>Computer Programming<br/>Lab-I</b> | <b>MM:50</b> | <b>0L:0T:2P</b> | <b>1 credit</b> |
|----------------|------------|---------------------------------------|--------------|-----------------|-----------------|

|            |   |
|------------|---|
| <b>1.</b>  | Write a simple C program on a 32 bit compiler to understand the concept of array storage, size of a word. The program shall be written illustrating the concept of row major and column major storage. Find the address of element and verify it with the theoretical value. Program may be written for arrays upto 4-dimensions. |
| <b>2.</b>  | Simulate a stack, queue, circular queue and dequeue using a one dimensional array as storage element. The program should implement the basic addition, deletion and traversal operations.   |
| <b>3.</b>  | Represent a 2-variable polynomial using array. Use this representation to implement addition of polynomials.  |
| <b>4.</b>  | Represent a sparse matrix using array. Implement addition and transposition operations using the representation.  |
| <b>5.</b>  | Implement singly, doubly and circularly connected linked lists illustrating operations like addition at different locations, deletion from specified locations and traversal.   |
| <b>6.</b>  | Repeat exercises 2, 3 & 4 with linked structures.   |
| <b>7.</b>  | Implementation of binary tree with operations like addition, deletion, traversal.   |
| <b>8.</b>  | Depth first and breadth first traversal of graphs represented using adjacency matrix and list.  |
| <b>9.</b>  | Implementation of binary search in arrays and on linked Binary Search Tree.   |
| <b>10.</b> | Implementation of insertion, quick, heap, topological and bubble sorting algorithms.  |